

Annual Reporting - Springwater Environmental Scien



Questions	2022-23 Annual Reporting Response
<p>1 What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?</p>	<p>As public charter school we work with our sponsoring district, Oregon City School District, to serve the needs of all students at Springwater. Due to this relationship and charter school funding regulations, we receive 80% of the state funding per student. Prior to the SIA grant, we had very limited opportunities to provide consistent instruction in Art, PE and Health and Garden instruction. This funding has allowed us to provide weekly instruction for every student in these content areas. This has led to a more well rounded education for every student. An important additional benefit has been a daily prep time for every teacher with their grade level teaching partner. We believe this has led to additional classroom benefits as well and increase teacher retention. We have also been able to hire an instructional assistant to provide literacy and behavioral interventions grades K-5.</p>
<p>2 What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?</p>	<p>One of the challenges that we face regarding our SIA priorities is hiring. Due to the size of our school, all of our "specials" instructors are part time. It can be very difficult to find licensed teachers who are experienced and qualified instructors interested in working part time. At this point we have been fortunate to find folks and have not yet had to adjust our plans.</p>
<p>3 SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf and where your efforts might land on the spectrum as you complete your response.</p>	<p>We get parent input through yearly surveys, monthly parent council meetings and morning "parent chats". Through all of these communications we have heard how important these "specials" classes are to families and to the student experience. We did hear some concerns about our garden program losing focus during the winter months. This year we flexed the curriculum to provide health instruction to students K-5 during the winter months. The 6-8th grade students will follow and engineering curriculum during the winter months. We seek student input by providing surveys for students in the specials classes every spring.</p>
<p>4 As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?</p>	<p>We have worked this year to be sure that all of our specials teachers have the curriculum and behaviors support they need. In the past we have learned that kids tend to have bigger behaviors during the specials classes. We have been sure this year to include the specials teachers in the behavior support work we are doing school wide. We are also being more cognizant of ensuring they all understand the IEP's and behavior support plans for all students. They are the only teachers in the school who see all students and it can be hard to keep track of this information without support.</p>